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January 3, 2011

Mr. Michael E. Marshall  
Secretary of the Senate  
Second Floor, State Capitol  
Des Moines, IA 50319

Mr. Charles Smithson  
Chief Clerk of the House  
Second Floor, State Capitol  
Des Moines, IA 50319

Dear Mr. Marshall and Mr. Smithson:

In accordance with §262.92, §261.101, and §262.93 of the Code of Iowa, the annual report for 2009-10 of the College Bound and IMAGES Programs at the Regent universities is hereby submitted to the General Assembly.

As you will note in the report, the Regent universities provide an extensive set of activities and opportunities for school-age students through the College Bound programs. They also address the Board of Regents' Strategic Plan priority of "access, affordability, and student success," by providing scholarships for students through the IMAGES programs.

Please let me know if there are any questions concerning this report.

Sincerely,

A handwritten signature in blue ink that reads 'Robert Donley'. The signature is fluid and cursive, with the first name 'Robert' being larger and more prominent than the last name 'Donley'.

Robert Donley

Enclosure

cc: Legislative Log  
Legislative Liaisons

dg/h/aa/sfa10/legislog10/CB-IMAGES.doc

**BOARD OF REGENTS REPORT TO THE GENERAL ASSEMBLY  
COLLEGE BOUND AND  
IOWA MINORITY ACADEMIC GRANTS FOR ECONOMIC SUCCESS (IMAGES)  
ANNUAL REPORT  
2009-2010  
DECEMBER 2010**

**UNIVERSITY OF IOWA  
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**Introduction**

The University of Iowa is committed to a climate that respects and values diversity, to the recruitment and retention of students, faculty and staff who contribute to diversity, and to administrative procedures and programs that support this diversity. *The Iowa Promise*, the University of Iowa Strategic Plan for 2005-2010, recognizes diversity as a core value of the UI that sets us on the path towards promoting excellence in education by increasing the diversity of the faculty, staff and students and providing a welcoming and inclusive climate for all members of our community.

The College Bound and IMAGES programs foster the University's diversity goals by supporting outreach to Iowa minority students. The purpose of this outreach is to encourage them to pursue opportunities in higher education and to provide financial support to help them realize their goals. The College Bound and IMAGES programs are important to the University's wider efforts to promote and maintain a culturally diverse learning environment. Additional University programs of community outreach, financial aid and scholarships, cultural centers, academic support programs, cultural studies courses and curricula, multicultural campus organizations and performance groups, cultural events and celebrations, and other resources are used to support these outreach efforts and create a welcoming and supportive campus environment for all students, faculty and staff.

At the University of Iowa, the Executive Vice President and Provost, through the Chief Diversity Officer and Associate Vice President, oversees and coordinates many of the University's diversity efforts and administers, with assistance of the Office of Admissions, the College Bound Program, and with the Office of Student Financial Aid, the IMAGES program.

This report summarizes College Bound activities and IMAGES scholarships awarded during the 2009-2010 academic cycle. Information for the report has been compiled from data available July 1, 2010.

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**COLLEGE BOUND**

**Purpose and Funding Allocation (Table B)** - College Bound and IMAGES were established by the Iowa Legislature. These programs are intended to provide Iowa minority students with information and experiences relating to opportunities offered at the Regent universities. Consistent with these purposes, the University of Iowa has developed a range of programs for elementary, middle, and secondary students and their families that include academic enrichment, encouragement to consider attending a post-secondary institution, and admissions information. Funds are allocated annually from the University of Iowa General Education Fund to support the College Bound program; in 2009-2010, \$121,235 was allocated to support these efforts.

Some of the most successful programs are the Pen Pal Project with West Liberty Elementary School, the 100 Black Men of Davenport Campus Visit, Multicultural Visit Day, and the Teen Summit. Additional details and specific outreach and recruitment activities in 2009-2010 conducted under the College Bound Program are listed and described in the **Appendix**.

**College Bound Participation (Table F)** - For academic year 2009-2010, a total of 2,462 Iowa resident students in kindergarten through twelfth grade participated in College Bound programs conducted by the University of Iowa. This total includes 1,861 ethnic minority students, 445 white, non-Hispanic students, 5 nonresident alien/international students, and 151 students of unknown ethnicity. Participation of students in a College Bound program activity is recorded by the university and vouchers are issued to secondary school student participants (grades 7-12). Upon enrollment at a Regent institution, voucher recipients are given priority in the awarding of funds under the IMAGES program.

**College Bound/IMAGES Vouchers (Table E)** - In 2009-2010, a total of 1,716 Iowa resident minority students in grades 7-12 participated in a College Bound/IMAGES voucher activity through the University of Iowa or through a program jointly sponsored with Iowa State University and the University of Northern Iowa. A College Bound voucher was sent to each qualified student.

**College Bound Admissions and Enrollment (Table 1)** – This table notes the number of entering Iowa resident freshmen (1<sup>st</sup> year) and undergraduate transfer students who applied, were admitted, and enrolled for the fall 2009 term at the University of Iowa. A total of 5,710 applications from Iowa resident freshmen and transfer students were received, including 627 from minority students. From the total resident applicant pool, 4,790 were admitted, and 3,103 resident freshman and transfer students were enrolled. This included 491 minority students admitted and 342 Iowa resident minority students enrolled. This is more than a 25% increase in Iowa resident minority students enrolled from the previous year. During the 2009-2010 academic year, 185 Iowa resident minority students graduated with a bachelor's degree.

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**IMAGES Awards**

IMAGES awards of up to a maximum of \$3,500 per year are made to Iowa resident minority students who demonstrate financial need. IMAGES awards may be received for a maximum of eight semesters and students must be making satisfactory academic progress toward their degrees.

**Total Award Numbers and Dollars (Table A)** - At the University of Iowa, a total of 211 Iowa resident minority undergraduate students received a total of \$633,815 IMAGES grant awards for the 2009-2010 academic year for an average award of \$3,003 per student.

**Awards to College Bound/IMAGES Voucher Recipients** - Of the 211 students receiving an IMAGES grant award, 88 are College Bound/IMAGES voucher recipients receiving a total of \$259,483 for an average award of \$2,948 per student.

**IMAGES Grant Awards and Ethnicity (Table C)** - IMAGES awards were distributed to the following racial/ethnic minority groups:

<b>American Indian/Alaskan Native</b>	<b>13</b>
<b>African American</b>	<b>59</b>
<b>Hispanic/Latino</b>	<b>57</b>
<b>Asian American</b>	<b>81</b>
<b>Pacific Islander</b>	<b><u>1</u></b>
<b>Total</b>	<b>211</b>

**IMAGES Grant Awards and Class Rank (Table D)** - IMAGES awards were distributed to the following classes of students:

<b>Freshmen</b>	<b>36</b>
<b>Sophomore</b>	<b>33</b>
<b>Junior</b>	<b>66</b>
<b>Senior</b>	<b><u>76</u></b>
<b>Total</b>	<b>211</b>

In 2007-2008, the University of Iowa initiated the Advantage Iowa (AI) program, making the 2009-2010 academic year the third year for awarding AI scholarships and grants. AI was designed to enhance recruitment and retention outcomes for all UI underrepresented students. University tuition set-aside funds that had previously been allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are being diverted to fund this critical AI initiative. There were 157 underrepresented Iowa residents who received AI merit awards—based on high school rank, test scores and grade-point average—who also met the IMAGES criteria. The portion of their awards equivalent to a \$3,500 IMAGES grant totaled \$585,638 for an average award of \$3,411.

As a result, Table A totals for the support of underrepresented students would be \$1,219,453 if these tuition set-aside awards were included.

	<b>IMAGES</b>	<b>Advantage Iowa</b>	<b>Total SUI Support</b>
Head Count	211	157 Iowa Residents	368 Iowa Residents
Dollars	\$633,815	\$585,638 Iowa Residents	\$1,219,453 Iowa Residents

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**APPENDIX  
COLLEGE BOUND ACTIVITIES**

**Background**

Reporting to the Chief Diversity Officer and Associate Vice President, the Center for Diversity and Enrichment (CDE) brings together under one umbrella a variety of programs and services that help create a welcoming climate for students, staff, and faculty from communities underrepresented in higher education. CDE provides leadership and coordination for K-12 outreach and service to underserved UI students from diverse backgrounds, including students of color, first-generation students whose parents have not received a baccalaureate degree, and students from low-income families. These efforts emphasize focused school and community partner contacts.

CDE is also the home of Upward Bound, a TRIO program funded by the U.S. Department of Education. In existence for 40 years, Upward Bound works extensively with underserved students and families during the academic year and invites them to a summer academy each summer of their high school year. In 2009-2010, the communities served by Upward Bound were Davenport, Muscatine, West Liberty, and Columbus Junction.

**Campus Visits**

- **College Bound Campus Visits:** The Center for Diversity and Enrichment with the Office of Admissions organizes and conducts the Special Group Campus Visit Program that brings minority individuals and first generation groups to campus. High school students meet with staff from the offices of Admissions, Financial Aid, CDE, and a student panel. An additional academic component consists of group visits with faculty from various disciplines; for instance, physics, pharmacy, or nursing. If time allows, students receive a campus tour and attend a cultural event. Several campus visits are designed for family participation in order to encourage parents to learn about the University of Iowa. Where appropriate, efforts are made to provide Spanish translation.
- **GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs):** The Mission of GEAR UP is to significantly increase the number of students who are prepared to enter and succeed in postsecondary education. Beginning in the 2006-2007 academic year, the University of Iowa began a partnership with seventh graders from eight Des Moines middle schools, and this partnership continues today. The University provides campus visit opportunities for students and their families several times a year. Campus visits are organized around students' career interests.
- **Multicultural Visit Day:** The Center for Diversity and Enrichment and the Office of Admissions host a Multicultural Visit Day in the fall for prospective students and their families. Information about admission, housing, financial aid, student life, cultural centers, tours, and other diverse opportunities are shared.

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**College Fairs**

- **Theodore Roosevelt High School and Careers Fair (Des Moines, Iowa):** The Center for Diversity and Enrichment participated in the Theodore Roosevelt High School and Careers Fair. A broad representation of opportunities for post-secondary education and training was offered including college, trade schools, and apprenticeship programs.

**School and Community Partnerships**

- **School and Communities Partnership (SCP) Program:** Beginning in 1999-2000, the SCP Program brings University of Iowa staff and faculty into public schools, community colleges, and community-based education programs in Iowa's largest minority-serving school districts and communities on a regular basis. These partnerships seek to advance the academic success of participating students and to increase the likelihood that these students will pursue their higher education at a Regents institution, especially the University of Iowa. More focused, ongoing programming with these partners is established by the Center for Diversity and Enrichment. Geographic areas of concentration are Cedar Rapids, Davenport, Des Moines, North Liberty/Iowa City, Waterloo, Sioux City, and West Liberty.

**Pen Pals**

- **Pen Pal Partnerships with West Liberty Elementary School:** Elementary students in fourth grade are matched with University of Iowa student pen pals. The goals of this program are to provide students with positive role models and to increase their motivation for academic success. The Pen Pal Partners also participated in a campus visit program.

**Summer Programs**

- **Pre-College Summer Programs:** In past years, Iowa resident minority students participated in many of the different summer workshops or programs supported by the Center for Diversity and Enrichment. In summer programs, students live on campus for two to six weeks, allowing them to explore the campus, meet college students, and work closely with faculty and staff. CDE administers two programs and the Chief Diversity Office provides support to summer programs to increase their minority participation.

**On-Campus Programs**

- **Cultural Diversity Day:** The University of Iowa designates a day to recognize, celebrate, and inform people about the diversity of cultures in the community. The event draws audiences of more than 3,000 to the campus each year for sharing and learning.
- **Multicultural Graduation and Recognition Banquet:** Approximately 400 individuals, including prospective students and their families, attend this annual event, which is designed to recognize minority students receiving professional, graduate, and undergraduate degrees from the University of Iowa. Collegiate deans and department directors present awards to the outstanding students from their units. In addition, students confer an award on a faculty or staff member who has worked to enhance diversity in all aspects of campus life.

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**Off-Campus Programs**

- **Institute for Higher Learning:** The Institute for Higher Learning, modeled on the long standing Cedar Rapids Summer Academy, was designed to enhance the college-going rates of African American high school students. The Center for Diversity and Enrichment administers the program under contract with the Iowa City Community School District (ICCSA) Safe School Healthy Students Program. The design, management, and evaluation of the Academy were administered by CDE in consultation with the ICCSD. CDE provided a six week summer program for up to 30 African American students (identified by the ICCSD) that provided culturally relevant curriculum that supported the students' development and academic skills. The program teaches the steps necessary for enrollment in a higher education program.
- **Visits to Targeted Schools:** In Iowa, targeted schools include schools with 5% or more minority enrollment, and a limited number of out-of-state schools with 15% or more minority enrollment. The Center for Diversity and Enrichment works with the Office of Admissions to conduct outreach and recruitment of minority high school and junior high students within the state of Iowa (College Bound Program) as well as out of state. Partner schools are located in Iowa City, Cedar Rapids, Waterloo, Davenport, Des Moines and West Liberty, among other locations.
- **Multicultural Engineering Student Association (MESA):** University of Iowa College of Engineering students assisted in tutoring 57 minority students in 14 different schools in the Iowa City Community School District (ICCSA). Professor Tonya Peoples, UI College of Engineering, administers this program through the ICCSD.
- **African American Museum Laying Claim to Our Spirit Conference:** This annual event promotes leadership of African American women and includes a youth track for high school and college students. The University of Iowa has been a conference sponsor since 2006, and several UI departments, including the Carver College of Medicine and the Center for Diversity and Enrichment, presented at the conference. High school and UI students were sponsored by CDE to attend the conference in Cedar Rapids.
- **Diversity Focus Student Leadership Conference:** This annual student conference focuses on instilling leadership skills in Iowa high school students. The Center for Diversity and Enrichment presented at the conference and brought high school students to attend.
- **Teen Summit:** The Teen Summit was developed by the Alumnae Chapter of Delta Sigma Theta sorority to help African American high school students in the Iowa City-Cedar Rapids community acquire the tools necessary for personal and professional success. Through a series of workshops on topics including strategies for building healthy relationships, improving self-esteem, etiquette training, and college preparation, the program focuses on developing interest in college among participants.

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**Co-sponsored Programs:**

- **“Strengthening and Valuing Latino/a Communities in Iowa” Conference and the Latino/a Youth Conference:** This event, sponsored by the University of Iowa School of Social Work and the State of Iowa Commission on Latino Affairs, provides an opportunity to explore the changing demographics and dynamics of the Iowa Latino/a community. The Latino/a Youth Leadership Development Summit is an opportunity for Latino/a high school juniors and seniors to gain essential leadership skills. The Center for Diversity and Enrichment provides support for this event.
- **I’ll Make Me a World in Iowa:** This diverse collaboration of Iowans, which highlights African American arts, culture and contributions through education, awareness and preservation, presents an annual enrichment celebration as well as continual educational outreach. The Center for Diversity and Enrichment participates in Educational Day.

**Other College Bound Activities**

- **Publications:** The Center for Diversity and Enrichment publications provide additional resources for individuals interested in the University of Iowa. Some of these updates include the website (<http://cde.uiowa.edu/>) and information sheets in college preparedness and Regents Admissions Standards. A resource guide, “Multicultural Highlights, Campus Diversity Resources” is published to provide information ranging from academic to social resources.

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**Table 1 IOWA RESIDENT ADMISSIONS and ENROLLMENT  
FALL 2009**

Entering Freshmen (1st Yr.) and Undergraduate Transfer (Trans.) Students

		Appl. Rcd.	Admit.	Enrolled	Graduated
<b>American Indian, Alaskan Native</b>	<b>1st Yr</b>	21	17	9	3
	<b>Trans.</b>	16	10	9	5
	<b>Total</b>	<b>37</b>	<b>27</b>	<b>18</b>	<b>8</b>
<b>African American</b>	<b>1st Yr</b>	110	70	49	29
	<b>Trans.</b>	38	26	24	11
	<b>Total</b>	<b>148</b>	<b>96</b>	<b>73</b>	<b>40</b>
<b>Hispanic/Latino</b>	<b>1st Yr</b>	146	119	85	26
	<b>Trans.</b>	47	34	31	24
	<b>Total</b>	<b>193</b>	<b>153</b>	<b>116</b>	<b>50</b>
<b>Asian American, Pacific Islander</b>	<b>1st Yr</b>	196	177	96	63
	<b>Trans.</b>	53	38	39	24
	<b>Total</b>	<b>249</b>	<b>215</b>	<b>135</b>	<b>87</b>
<b>MINORITY TOTAL</b>	<b>1st Yr</b>	<b>473</b>	<b>383</b>	<b>239</b>	<b>121</b>
	<b>Trans.</b>	<b>154</b>	<b>108</b>	<b>103</b>	<b>64</b>
	<b>Total</b>	<b>627</b>	<b>491</b>	<b>342</b>	<b>185</b>
<b>White</b>	<b>1st Yr</b>	3489	3083	1736	1589
	<b>Trans.</b>	1295	970	831	871
	<b>Total</b>	<b>4784</b>	<b>4053</b>	<b>2567</b>	<b>2460</b>
<b>Unknown Race/Ethnicity</b>	<b>1st Yr</b>	152	139	77	35
	<b>Trans.</b>	147	107	117	41
	<b>Total</b>	<b>299</b>	<b>246</b>	<b>194</b>	<b>76</b>
<b>TOTAL</b>	<b>1st Yr</b>	<b>4114</b>	<b>3605</b>	<b>2052</b>	<b>1745</b>
	<b>Trans.</b>	<b>1596</b>	<b>1185</b>	<b>1051</b>	<b>976</b>
	<b>Total</b>	<b>5710</b>	<b>4790</b>	<b>3103</b>	<b>2721</b>

Chief Diversity Officer and Associate Vice President

The University of Iowa 9/7/09 snapshot

\* new ethnicity category information not available for application/admittance report

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**A total of 815 students attended a College Bound-sponsored event during the 2009-10 academic year. Vouchers or certificates of participation were mailed to 461 students whose ethnic status is confirmed as African-American, American Indian/Alaska Native, Asian, Native Hawaiian/Pacific Islander, Hispanic/ Latino/a, or two or more races.**

The Iowa State University College Bound Program continued to work with the University of Iowa and the University of Northern Iowa on sponsoring some of the larger college bound events. However, several Iowa State College Bound events were sponsored independently of the other Regent institutions.

Parent sessions were offered in addition to student sessions at several of our College Bound events, including EOP @ ISU, the GEAR UP College Readiness Seminar, and the Multicultural Vision Program (MVP) interviews. Parents and siblings were encouraged to attend sessions focusing on how to prepare for Iowa's Public Universities' admission requirements.

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In 2007-08, the Regent Universities decided to implement changes to the American Ethnic minority categories being mandated by the Department of Education. 2007-08 is the first year that the Iowa State University College Bound report included the new ethnic categories.

Starting with the 2009-10 College Bound report, the Board of Regents instructions are to use the IPEDS ethnicity categories. These have been defined as:

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

**Summary of Activities by Program and Ethnicity**

A total of 461 College Bound program vouchers (certificates of participation) were distributed to confirmed American ethnic minority students.

<b>Campus Visits</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>TOTAL</b>
Early Outreach Program (EOP)	16	2	4	20	0	1	16	0	19	78
Goodrell Middle School, Des Moines	7	1	3	2	0	5	40	0	61	119
Meskwaki Settlement School, Tama	1	39	0	1	1	1	0	0	0	43
Mitchell Middle Marshalltown	12	0	0	2	0	0	21	0	10	45
Delta Gems, Ames, IA	0	0	0	5	0	1	0	0	0	6
Exitas Latinas Marshalltown	18	0	0	0	0	0	0	0	6	24
GEAR UP DSM Schools	8	0	1	14	1	1	14	0	2	41
Storm Lake Middle School GEAR UP Iowa	10	0	0	0	0	0	0	0	11	21
Briar Cliff TRIO Programs, Sioux City	4	0	0	0	0	0	16	0	3	23
George Washington Carver Academy, Waterloo	0	0	0	0	0	0	0	0	14	14
Club Alpha, West Des Moines	0	0	0	0	0	0	0	0	3	3
<b>Students visiting campus TOTAL</b>	<b>76</b>	<b>42</b>	<b>8</b>	<b>44</b>	<b>2</b>	<b>9</b>	<b>107</b>	<b>0</b>	<b>129</b>	<b>417</b>
<b>Workshops &amp; Outreach</b>										
NAACP College Prep Day	3	0	1	14	0	1	7	0	0	26
Career College & Leadership Conference	19	0	8	7	0	0	4	0	0	38
Central Iowa Latino Expo	24	0	0	0	0	0	0	0	5	29
Weeks Middle School Literacy Night	0	0	0	0	0	0	0	0	3	3
Lincoln HS Des Moines	14	0	2	11	0	2	31	0	29	89
GEAR UP DSM College Awareness Seminar	0	0	0	1	0	0	4	0	0	5
Multicultural Vision Program Interviews	58	4	40	40	1	13	0	0	2	158
I'll Make Me A World In Iowa	3	0	0	13	0	1	2	0	31	50
<b>Total Workshops &amp; Outreach</b>	<b>121</b>	<b>4</b>	<b>51</b>	<b>86</b>	<b>1</b>	<b>17</b>	<b>48</b>	<b>0</b>	<b>70</b>	<b>398</b>
<b>TOTAL OUTREACH &amp; VISITS (students served)</b>	<b>197</b>	<b>46</b>	<b>59</b>	<b>130</b>	<b>3</b>	<b>26</b>	<b>155</b>	<b>0</b>	<b>199</b>	<b>815</b>

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**Summary of Activities by Grade Level and Ethnicity**

Students by college entry year	Ethnic Codes									Total
	1	2	3	4	5	6	7	8	9	
2010 (12)	73	7	44	44	1	15	8	0	11	203
2011 (11)	43	9	2	25	1	0	34	0	23	137
2012 (10)	23	16	7	36	1	3	35	0	21	142
2013 (9)	5	13	1	18	0	2	11	0	10	60
2014 (8)	52	1	5	4	0	6	67	0	118	253
2015 (7)	0	0	0	1	0	0	0	0	6	7
2016 (6)	0	0	0	2	0	0	0	0	7	9
2017 (5)	1	0	0	0	0	0	0	0	0	1
2018 (4)	0	0	0	0	0	0	0	0	1	1
2020 (2)	0	0	0	0	0	0	0	0	2	2
<b>Grand Total</b>	<b>197</b>	<b>46</b>	<b>59</b>	<b>130</b>	<b>3</b>	<b>26</b>	<b>155</b>	<b>0</b>	<b>199</b>	<b>815</b>

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**Senior Admission Status by Ethnicity at Iowa State - three programs included seniors who had completed the application process for admission.**

		Ethnic	Codes								
		1	2	3	4	5	6	7	8	9	Total
Career College & Leadership	Count of Seniors	9	0	0	0	0	0	0	0	3	12
	Applied	2	0	0	0	0	0	0	0	0	2
	Offered	1	0	0	0	0	0	0	0	0	1
	Accepted Offer	0	0	0	0	0	0	0	0	0	0
	Enrolled	0	0	0	0	0	0	0	0	0	0
Multicultural Vision Program	Count of Seniors	56	4	40	37	1	13	0	0	1	152
	Applied	41	2	35	27	1	11	0	0	0	117
	Offered	29	1	33	22	1	10	0	0	0	96
	Accepted Offer	23	1	22	13	1	7	0	0	0	67
	Enrolled	22	1	22	13	1	7	0	0	0	66
Lincoln High School	Count of Seniors	2	0	0	2	0	1	5	0	6	16
	Applied	1	0	0	0	0	1	2	0	0	4
	Offered	0	0	0	0	0	0	1	0	0	1
	Accepted Offer	0	0	0	0	0	0	0	0	0	0
	Enrolled	0	0	0	0	0	0	0	0	0	0
	Total count of Seniors	67	4	40	39	1	14	5	0	10	180
	Applied	44	2	35	27	1	12	2	0	0	123
	Offered	30	1	33	22	1	10	1	0	0	98
	Accepted Offer	23	1	22	13	1	7	0	0	0	67
	Enrolled	22	1	22	13	1	7	0	0	0	66

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**Outreach & Campus Visit Summary**

The common goal of each program is to prepare multicultural students for college admission, inform them of their college options, and assist them with application processes and financial aid. The following list of programs took place during the 2009-2010 academic year with a summary of activities by grade and ethnic code immediately following.

**Campus Visits**

Several schools and agencies were contacted and encouraged to schedule a campus visit to Iowa State University. Visits were coordinated with the Offices of Admissions, Multicultural Student Affairs, Student Financial Aid, Student Support Services, and various academic departments and student organizations. Students interacted with college student mentors and staff.

In 2009-10, the Iowa State College Bound program hosted Goodrell Middle School, Delta Gems, Meskwaki Settlement School, Mitchell Middle School, Exitas Latinas from Marshalltown, Storm Lake Middle School, Briar Cliff TRIO program, George Washington Carver Academy, Waterloo and Club Alpha of West Des Moines Valley HS.

**Career, College, and Leadership Conference, *Sioux City, Iowa***

The annual conference hosts ninth- through twelfth-grade multicultural students from the Siouxland area and focuses on personal motivation, academic, and career information sessions. In addition, the program offers students the opportunity to visit with admissions representatives from the tri-state (Iowa, Nebraska, South Dakota) area and receive information regarding admissions criteria, applications, programs offered, and cost of attendance. In the past, College Bound has co-sponsored the event. It is expected that College Bound will continue its sponsorship, in addition to providing breakout sessions and bringing current Iowa State students when possible. *The Fall 2010 program was cancelled due to lack of funding. The future of the event is unknown.*

**Central Iowa Latino College Expo, *location rotates among Central College, DMACC & Iowa State***

Latino high school students from central Iowa attend a conference designed to address the needs of Latino student populations, provide information regarding academic and personal preparation for success, and motivate students. Iowa State University and the College Bound Program will host and sponsor the 2011 program.

**Outreach Events (Perry College Night, Weeks Literacy Night, Lincoln HS, NAACP College Prep Day)**

These events provide students and parents an opportunity to discuss college admission requirements, scholarships, and academic life. Speakers and college representatives were available to counsel students and families about the college selection process. College Bound co-sponsors these events and made presentations with Iowa State students serving on a student panel or in a college fair setting.

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**EOP @ ISU, Iowa State University**

College Bound, in cooperation with several Iowa State departments, hosts summer enrichment camps for high school students. These one-week, summer residential programs provide learning and exploring opportunities for students while they participate in a college environment. Three one-week programs grouping 9<sup>th</sup>, 10<sup>th</sup>/11<sup>th</sup> and 12<sup>th</sup> grade students will be offered. Parents and siblings are invited to attend opening/closing ceremonies and receive information related to college admissions, appropriate pre-college curriculum choices, and financial aid procedures.

**Multicultural Vision Program, Iowa State University**

The Multicultural Vision Program (MVP) was created to provide up to 100 College Bound participants, in-state multicultural students with demonstrated need, the opportunity to receive a renewable tuition grant provided they demonstrate potential in ways that go beyond class ranking or test scores. The program targets 100 students to receive the grant. Students are encouraged to attend programs and participate in interviews in order to be selected. Iowa State staff visit with each candidate and the candidate's family regarding their options at Iowa State University through the Multicultural Vision Program.

**GEAR UP partnership programming – Des Moines and statewide**

The College Bound Program continues to work with the GEAR UP Des Moines Public Schools and GEAR UP Iowa schools to provide campus visits, in school and after school activities, and career information to students and their families. GEAR UP Des Moines students are in the 11<sup>th</sup> grade while GEAR UP Iowa students are in 9<sup>th</sup> grade (during the 2010-11 academic year).

**I'll Make Me A World In Iowa (IMMAWII), Des Moines**

IMMAWII is a diverse collaboration of Iowans, which highlights African-American arts, culture and contributions through education, awareness and preservation during an annual enrichment celebration and with continual educational outreach. The Iowa State College Bound Program co-sponsors and contributes to Education Day by providing sessions on college preparation, assists in facilitating the Black History Game Show and collaborating with faculty to present educational sessions for middle and high school students, teachers and families.

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Activity Type	Year in School	ETHNIC CODE (IPEDS)									TOTAL
		1	2	3	4	5	6	7	8	9	
Early Outreach Program	12th Grade	0	0	0	1	0	0	0	0	0	1
	11th Grade	2	0	1	6	0	0	0	0	1	10
	10th Grade	6	0	0	6	0	0	7	0	4	23
	9th Grade	3	2	1	7	0	1	3	0	2	19
	8th Grade	5	0	2	0	0	0	6	0	1	25
Early Outreach Program Total		16	2	4	20	0	1	6	0	9	78
Career College & Leadership Conf.	12th Grade	3	0	4	1	0	0	0	0	0	8
	11th Grade	3	0	0	4	0	0	0	0	0	17
	10th Grade	3	0	4	1	0	0	4	0	0	12
	9th Grade	0	0	0	1	0	0	0	0	0	1
Career College & Ldrsp Conf. Total		9	0	8	7	0	0	4	0	0	38
NAACP College Prep Day	12th Grade	0	0	0	0	0	1	0	0	0	1
	11th Grade	2	0	0	3	0	0	5	0	0	10
	10th Grade	1	0	1	8	0	0	2	0	0	12
	9th Grade	0	0	0	3	0	0	0	0	0	3
NAACP College Prep Day Total		3	0	1	14	0	1	7	0	0	26
Central Iowa Latino Expo	12th Grade	9	0	0	0	0	0	0	0	3	12
	11th Grade	4	0	0	0	0	0	0	0	1	15
	10th Grade	1	0	0	0	0	0	0	0	1	2
Central IA Latino Expo Total		14	0	0	0	0	0	0	0	5	29

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Activity Type	Year in School	ETHNIC CODE (IPEDS)									TOTAL
		1	2	3	4	5	6	7	8	9	
Club Alpha, WDM Valley HS	11th Grade	0	0	0	0	0	0	0	0	2	2
	10th Grade	0	0	0	0	0	0	0	0	1	1
Club Alpha, WDM Valley HS Total		0	0	0	0	0	0	0	0	3	3
Delta Gems, Ames, IA	12th Grade	0	0	0	2	0	0	0	0	0	2
	11th Grade	0	0	0	2	0	0	0	0	0	2
	9th Grade	0	0	0	1	0	1	0	0	0	2
Delta Gems Total		0	0	0	5	0	1	0	0	0	6
Exitas Latinas, Marshalltown	10th Grade	0	0	0	0	0	0	0	0	1	1
	9th Grade	0	0	0	0	0	0	0	0	1	1
	8th Grade	18	0	0	0	0	0	0	0	2	20
	6th Grade	0	0	0	0	0	0	0	0	2	2
Exitas Latinas Total		18	0	0	0	0	0	0	0	6	24
Goodrell Middle School Total	8th Grade	7	1	3	2	0	5	40	0	61	119
Meskwaki Settlement School	12th Grade	0	3	0	0	0	0	0	0	0	3
	11th Grade	0	9	0	0	1	0	0	0	0	10
	10th Grade	0	16	0	1	0	1	0	0	0	18
	9th Grade	1	11	0	0	0	0	0	0	0	12
Meskwaki Settlement School Total		1	39	0	1	1	1	0	0	0	43
Mitchell Middle School	8th Grade	12	0	0	1	0	0	21	0	10	44
	6th Grade	0	0	0	1	0	0	0	0	0	1
Mitchell Middle School Total		12	0	0	2	0	0	21	0	10	45
Weeks MS Literacy Night Total	8th Grade	0	0	0	0	0	0	0	0	3	3
Multicultural Vision Program	12th Grade	57	4	40	38	1	13	0	0	1	152
	11th Grade	1	0	0	2	0	0	0	0	1	4
Multicultural Vision Program Total		58	4	40	40	1	13	0	0	2	158
Lincoln HS, Des Moines	12th Grade	2	0	0	2	0	1	5	0	6	16
	11th Grade	8	0	1	5	0	0	20	0	13	47
	10th Grade	4	0	1	4	0	1	6	0	10	26
Lincoln HS, Des Moines Total		14	0	2	11	0	2	31	0	29	89

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Activity Type	Year in School	ETHNIC CODE (IPEDS)									TOTAL
		1	2	3	4	5	6	7	8	9	
<i>GEAR UP DSM Readiness Seminar</i>	10th Grade	0	0	0	1	0	0	4	0	0	5
GEAR UP DSM Schools	10th Grade	8	0	1	9	1	1	10	0	1	31
GEAR UP DSM Schools	9th Grade	0	0	0	5	0	0	4	0	1	10
GEAR UP DSM Total		8	0	1	15	1	1	18	0	2	46
IMMAWII	12th Grade	0	0	0	0	0	0	0	0	1	1
	11th Grade	2	0	0	3	0	0	2	0	5	12
	10th Grade	0	0	0	6	0	0	0	0	1	7
	9th Grade	0	0	0	1	0	0	0	0	5	6
	8th Grade	0	0	0	1	0	1	0	0	5	7
	7th Grade	0	0	0	1	0	0	0	0	6	7
	6th Grade	0	0	0	1	0	0	0	0	5	6
	5th Grade	1	0	0	0	0	0	0	0	0	1
	4th Grade	0	0	0	0	0	0	0	0	1	1
	2nd Grade	0	0	0	0	0	0	0	0	2	2
IMMAWII Total		3	0	0	13	0	1	2	0	31	50
Storm Lake GEAR UP Total	8th Grade	10	0	0	0	0	0	0	0	11	21
Briar Cliff TRIO Programs	12th Grade	2	0	0	0	0	0	3	0	0	5
	11th Grade	1	0	0	0	0	0	7	0	0	8
	10th Grade	0	0	0	0	0	0	2	0	2	4
	9th Grade	1	0	0	0	0	0	4	0	1	6
Briar Cliff TRIO Programs Total		4	0	0	0	0	0	16	0	3	23
George Washington Carver Academy, Waterloo - Total	8 <sup>th</sup> Grade	0	0	0	0	0	0	0	0	14	14
<b>Grand Total</b>		<b>197</b>	<b>46</b>	<b>59</b>	<b>130</b>	<b>3</b>	<b>26</b>	<b>155</b>	<b>0</b>	<b>199</b>	<b>815</b>

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Most successful Program in attracting students to Iowa State University.

**Multicultural Vision Program**

The Multicultural Vision Program (MVP) was created to provide up to 100 College Bound participants, in-state minority students with demonstrated need, the opportunity to receive a renewable tuition grant provided they demonstrate potential in ways that go beyond class ranking or test scores. The program targets 100 students to receive the grant. Students are encouraged to attend programs and participate in interviews to enhance their chances of being selected. Iowa State staff visit with each candidate and the candidate's family regarding their options at Iowa State University through the Multicultural Vision Program.

A total of 100 new MVP students enrolled at Iowa State University for the Fall 2010 semester. These award recipients will participate in a University Studies orientation course during the Fall 2010 semester and in other programs and activities, including events for parents and families, throughout their enrollment. This table represents the students that participated in the MVP interview process. Not all have applied for admission, received the grant, or enrolled at Iowa State University.

MVP	Ethnic Codes									
	1	2	3	4	5	6	7	8	9	Total
12th Grade	57	4	40	38	1	13	0	0	1	154
11th Grade	1	0	0	2	0	0	0	0	1	4
Count of Seniors	57	4	40	38	1	13	0	0	1	154
Applied	41	2	35	27	1	11	0	0	0	117
Offered	29	1	33	22	1	10	0	0	0	96
**Accepted Offer	23	1	22	13	1	7	0	0	0	67
Enrolled	22	1	22	13	1	7	0	0	0	66

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**College Bound Allocation**

**FY 2009-2010**

Department Salaries	\$0
Supplies and Services	\$35,273
Employee Benefits	\$0
	<hr/>
<b>TOTAL DEPARTMENT</b>	<b>\$35,273</b>

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**2009-2010 IMAGES Program Expenditures**

State Expenditure	\$680,000
Institutional Expenditure	\$463,630
<b>Total</b>	<b>\$1,143,630</b>

<b>2009-2010 IMAGES Grant – Enrolled Undergraduates</b>							
<b>Race/Ethnicity and Educational class of IMAGES Recipients</b>							
Ethnicity*							
	<b>1</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>Total</b>
Seniors	0	10	45	0	21	1	77
Juniors	1	30	26	0	24	0	81
Sophomores	1	20	38	0	29	5	93
Freshman	2	15	34	0	34	9	94
<b>Total</b>	<b>4</b>	<b>75</b>	<b>143</b>	<b>0</b>	<b>108</b>	<b>15</b>	<b>345</b>

**2009-2010 IMAGES Awardees that are also College Bound Voucher recipients: 345**

**2009-2010 College Bound participants who graduated from Iowa State University: 27**  
(Fall 2009 = 4, Spring 2010 = 17, Summer 2010 = 6)

**2009-2010 IMAGES Expenditures with College Bound Vouchers: \$1,143,630**

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**1998-1999 through 2009-2010 Number of Participants**

<b>Participants by Ethnicity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
1998-1999	390	56	160	694	n/a	n/a	n/a	0	n/a	1,300
1999-2000	531	50	224	509	n/a	n/a	n/a	0	n/a	1,314
2000-2001	391	47	224	373	n/a	n/a	n/a	0	n/a	1,035
2001-2002	318	36	180	367	n/a	n/a	n/a	0	n/a	901
2002-2003	380	33	163	332	n/a	n/a	n/a	0	n/a	908
2003-2004	351	18	176	210	n/a	n/a	n/a	0	95	850
2004-2005	189	12	104	167	n/a	n/a	n/a	0	94	566
2005-2006	292	45	68	115	n/a	n/a	n/a	0	184	704
2006-2007	331	12	99	210	n/a	n/a	n/a	0	224	876
2007-2008	408	47	67	184	1	10	n/a	0	335	1,052
2008-2009	280	15	63	168	3	17	n/a	0	177	723
2009-2010	197	46	59	130	3	26	155	0	199	815
<b>Grand Total</b>	<b>4,058</b>	<b>417</b>	<b>1,587</b>	<b>3,459</b>	<b>7</b>	<b>53</b>	<b>155</b>	<b>0</b>	<b>1,308</b>	<b>11,044</b>

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<b>History of number of vouchers distributed</b>								
	<b>09-10</b>	<b>08-09</b>	<b>07-08</b>	<b>06-07</b>	<b>05-06</b>	<b>04-05</b>	<b>03-04</b>	
Participants	815	723	1,052	876	704	566	850	
Received Vouchers **	461	546	717	652	704	566	850	
Graduating High School Seniors	201	277	252	296	252	384	384	
**Accepted Offer of Admissions	67	82	127	118	138	114	135	
<i>Enrolled</i>	66	81	127	118	136	113	n/a	
<b>Number of Participants (cont'd)</b>	<b>02-03</b>	<b>01-02</b>	<b>00-01</b>	<b>99-00</b>	<b>98-99</b>			
Participants	908	901	1,035	1,314	1,300			
Received Vouchers **	908	901	1,035	1,314	n/a			
Graduating High School Seniors	415	368	418	377	n/a			
**Accepted Offer of Admissions	128	133	159	160	n/a			
<i>Enrolled</i>	n/a	n/a	n/a	n/a	n/a			

Enrolled data is available beginning with the 2004-05 report because the due date is after the 10<sup>th</sup> day of the start of the academic year.

Beginning in 2006, the number of received vouchers only includes students whose ethnicity was confirmed as an American ethnic minority by the student in accordance with Iowa Code §262.92 and §261.101 and 681 IAC 1.6(262). In previous years, the number of total participants was reported as receiving vouchers.

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- **Narrative describing highlights of your IMAGES/College Bound program**

The College Bound Program supports the recruitment efforts of the Office of Admissions through traditional and non-traditional activities designed to inform and encourage students of color to pursue higher education. Students identified in high schools, visitation programs, co-sponsored programs, outreach programs, activities conducted by the university, and referrals from faculty, alumni, and community members are entered into the enrollment management tracking system. This system provides on-going informational mailings and other communications to students and parents from initial inquiry to actual enrollment at UNI.

- **Brief Description of the College Bound programs provided by your institution in 2009-2010. Describe co-sponsored programs**

**Background**

At the University of Northern Iowa, the College Bound programs incorporate a variety of activities sponsored by the university's Office of Admissions and individual university departments/colleges. Activities include campus visitation programs, high school visits, community outreach events, college fairs and co-sponsored programs.

In September of 2008, a new Assistant Director of Multicultural Recruitment was hired as a result of the recommendations of the Multicultural Recruitment Team. This person's initiatives include coordinating efforts with the strategic plan, working with the other multicultural admissions representatives to coordinate campus programs, and visiting high schools across the state to increase the number of College Bound participants served by UNI. The Multicultural Recruitment Team, created in 2006, continues to meet on a monthly basis to maintain a centralized focus on multicultural recruitment efforts across the university.

The Ethnic Student Promoters (ESP) are a group of current UNI students from culturally diverse backgrounds who work to assist in the Office of Admissions' multicultural recruitment efforts. These students assist with campus visits and community programs, provide campus tours, host visitors for lunch, and participate in panels which allow them to share their perspective on college life at UNI. ESP students are role models and excellent representatives of their high schools and communities.

**Campus Visits**

When student groups visit UNI they are presented with information on admission requirements, application process, applying for scholarships and financial aid, Student Support Services and Jumpstart Orientation. They also take a campus tour, eat lunch in a dining center, and listen to an ESP student panel.

The following is a listing of the College Bound Campus Visitation Programs conducted during the 2009-2010 academic year:

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**Individual Campus Visits** **Fall 2009/Spring 2010**

**Participants: 8**

Individual campus visits included an appointment with an admissions counselor, campus tour and lunch in the dining center. Individual appointments covered admission requirements, financial aid information, major requirements, answers to posed questions, and, when requested, a visit with faculty.

**UNI Upward Bound Campus Visit** **July 7, 2009**

**Participants: 19**

Students visited campus and were provided a presentation on admissions, financial aid, housing, student life, campus tour, and lunch.

**Central College Talent Search Campus Visit** **September 15, 2009**

**Participants: 14**

Students visited campus and were provided a presentation on admissions, financial aid, housing, student life, campus tour, and lunch.

**Young Leaders in Action Conference** **October 27, 2009**

**Participants: 51**

UNI hosted their annual Youth Leadership Conference. The purpose of the leadership conference is to develop the knowledge, skills, and understanding youth need to become effective leaders within a culturally diverse community. Through a series of seminars and high energy activities, the conference serves to increase youth knowledge and expand fundamental leadership skills. The materials and training that the youth receive give them a set of proven tools to deal successfully with real life.

**Multicultural Super Saturday** **November 7, 2009**

**Participants: 275**

Students had the opportunity to listen to the keynote speaker, Miss Black Iowa, and a panel of current ESP students, visit with faculty from UNI's five colleges, tour the campus, eat lunch, and attend a UNI home football game in the UNI Dome.

**Talent Search Campus Visit** **April 30, 2010**

**Participants: 55**

**Des Moines North Gear-Up Campus Visit** **May 5, 2010**

**Participants: 16**

**Kennedy Middle School Gear-Up Campus Visit** **May 7, 2010**

**Participants: 40**

**On Campus Summer Camps/Visits** **June 30, 2010**

**Participants: 12**

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**Educational Talent Search Job Shadowing**

**March 5 & 8, 2010**

**Participants: 35**

**April 16 & 30, 2010**

During March and April, the UNI-CUE Talent Search Program brought students to campus to shadow faculty and staff. Students listed the types of occupations they were interested in and were matched accordingly to see what a typical work day would be like. Examples included baking in the Department of Residence, attending meetings with a department director, teaching with Physics faculty, and working in admissions. Students had prepared questions to ask while shadowing to help them understand what skills are needed for a given profession. While on campus, students were also given an admissions presentation, campus tour, and lunch.

**College Fairs**

Each year UNI participates in college fairs in counties across Iowa. At these fairs students have the opportunity to visit with an admissions representative and fill out a contact card which allows them to be entered into our enrollment management system. Each fair is listed below:

<b>LOCATION</b>	<b>DATE</b>	<b>NUMBER OF PARTICIPANTS</b>
Meskwaki College Fair	August 3, 2009	2
Decorah College Fair	September 21, 2009	2
Cedar Rapids College Fair	September 23, 2009	12
Osceola College Fair	September 28, 2009	6
Atlantic College Fair	September 29, 2009	3
Tri-State College Fair	October 4, 2009	3
Golden Circle College Fair, DM	October 4, 2009	10
SE Polk College Fair	October 5, 2009	2
Marshalltown College Fair	October 6, 2009	5
Quad City College Fair	October 12, 2009	5
Des Moines College Prep Day Fair	November 7, 2009	5
Des Moines Lincoln College Fair	November 11, 2009	45
Iowa Youth Congress College Fair	November 13, 2009	19
Central College Career Fair	April 16, 2010	3
Waterloo East High College/Career Fair	May 4, 2010	8
API Youth Summit College Fair	May 7, 2010	5

**Co-Sponsored Programs**

Regents' college fairs are staffed by admissions counselors representing the three Regent universities each fall and spring. Contact information is shared by the institutions.

**Regents' Fairs**

**Fall 2009 & Spring 2010**

**Participants: 33**

**Central Iowa Latino Expo**

**November 18, 2009**

**Participants: 16**

This is a yearly event for Latino high school students from the Des Moines area and surrounding communities. Activities included a presentation on college preparation, college fair, motivational speakers, tour of Iowa State, financial aid information, and campus life information. Sponsors included: UNI, ISU, DMACC, Drake, Central College, SUI, and Simpson College.

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**Community Outreach Events**

UNI hosted and sponsored community outreach events throughout the state of Iowa. These events were designed to bring information into the community about the university regarding majors, financial aid, and admissions.

**Heal the Family Community Day**

**August 22, 2009**

**Participants: 4**

UNI participated in the inaugural Heal the Family Community Day. Heal the Family is a non-profit organization that helps provide answers and tools for families in turmoil, transition or simply trying to improve their circumstances. They provide counseling services to nearly 300 clients and students throughout Black Hawk county.

**Iowa Latino Heritage Festival**

**September 20, 2009**

**Participants: 20**

UNI participated in the eighth annual Latino Heritage Festival. This event is not only the largest Latino festival in the state, but it is the largest ethnic event. This festival is held each year in Des Moines and attracts more than 25,000 people.

**I'll Make Me a World in Iowa**

**January 29, 2010**

**Participants: 79**

UNI was a bronze sponsor for this event which is hosted annually in Des Moines, Iowa. This event featured an educational day and a day for talent acts and vendors to be displayed. As a sponsor, UNI was allowed to fill a bus of students from UNI-CUE's Talent Search and Upward Bound Programs to attend the educational day which included a college fair and Black History Month Trivia Competition. Staff and students from the Office of Admissions, College of Natural Science, College of Education, and College of Humanities and Fine Arts participated.

**Culture Fest**

**March 4, 2010**

**Participants: 4**

UNI participated in the Culture Fest in Waterloo, IA. Culture Fest was a free family event that showcased the impressive cultural diversity within the Cedar Valley, with special performances taking place throughout the evening at the Waterloo Center for the Arts.

**Celebrasian**

**May 15, 2010**

**Participants: 21**

UNI was a co-sponsor for this yearly event which celebrates Asian heritage. The day's events included a talent and fashion show, apparel and food vendors, and children's activities. This year was the seventh festival which brought in over 40,000 people to downtown Des Moines. As a co-sponsor, UNI had a booth to distribute information and a game of bean bag toss for patrons to play for prizes. Although the day did not yield immediate contacts, it did help us to develop a relationship with the Asian community across the state of Iowa.

**High School Visits**

Each year admissions representatives visit high schools to speak with prospective students about UNI. During these visits the admissions process, financial aid, scholarships, housing, and student life are discussed. Students' contact information is collected, and they are encouraged to visit campus.

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**Waterloo East High School** **Fall 2009 & Spring 2010**  
**Participants: 25**

As part of an ongoing initiative and recommendation of the Multicultural Recruitment Team, Cyrus Nichols visited Waterloo East High School on a bi-weekly basis (during fall and spring) to speak with students about UNI.

**Waterloo West High School** **Fall 2009 & Spring 2010**  
**Participants: 20**

As part of the above recommendation to increase enrollment of students from the Cedar Valley, Cyrus visited West High School on a bi-weekly basis during fall and spring semesters.

**North Tama High School Visit** **September 15, 2009**  
**Participants: 1**

**Harris-Lake Park High School Visit** **September 15, 2009**  
**Participants: 1**

**Iowa City West High School Visit** **September 15, 2009**  
**Participants: 1**

**Spencer High School Visit** **September 15, 2009**  
**Participants: 2**

**Marshalltown High School Visit** **September 16, 2009**  
**Participants: 8**

**Des Moines Hoover High School Visit** **September 21, 2009**  
**Participants: 20**

**Des Moines North High School Visit** **September 21, 2009**  
**Participants: 9**

**Des Moines East High School Visit** **September 24, 2009**  
**Participants: 3**

**Muscatine High School Visit** **October 7, 2009**  
**Participants: 3**

**West Liberty High School Visit** **October 7, 2009**  
**Participants: 2**

**Wapello High School Visit** **October 7, 2009**  
**Participants: 3**

**Cedar Rapids Prairie High School Visit** **October 14, 2009**  
**Participants: 1**

**Anamosa High School Visit** **November 3, 2009**  
**Participants: 2**

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**Clinton High School Visit  
Participants: 2**

**November 9, 2009**

**Davenport Area High School Visits  
Participants: 8**

**November 10, 2009**

- **Describe the number of College Bound participants by race/ethnicity and grade level (Table F). Describe the number of College Bound participants by race/ethnicity who received vouchers (Table E).**
- **Describe how College Bound/IMAGES programs are promoted to elementary and secondary school students. Describe the involvement of parents in any of the activities.**

Events are promoted to students in a variety of ways based upon the type of event and who is sponsoring it. When student information is collected from college fairs, counselors, and community programs, it is put into the university enrollment management database and used to identify prospective students for events. Information is sent via this system to indicate when admissions counselors will be visiting a specific high school or attending a college fair in their area. We work very closely with community programs such as TRIO to bring groups of students to campus or to provide programs in interested communities. We are working to develop a stronger presence in minority communities beginning with co-sponsoring programs. Individual students and parents are sent personalized letters of invitation to attend community outreach programs, make individual campus visits, attend UNI Preview Days and/or attend UNI Up Close for admitted students. Community leaders and high school personnel working with multicultural students are identified for assistance in encouraging parental involvement in outreach programs.

Parental involvement has included chaperoning groups that visited campus and co-sponsored events and participating in activities provided for visiting students. Parents also accompany students to community events and college fairs. Parents are encouraged to attend activities with their student. Specific sessions are conducted for parents regarding financial aid, options for students not meeting standard admission requirements, housing, etc.

- **Include the College Bound budget for 2009-2010 for your institution. Included updates for prior years, if appropriate.**

The original allocation of College Bound money to the University of Northern Iowa was \$80,000. See Table B.

- **Describe the effectiveness of the College Bound Activities**

*Number of students reached*

- ◆ 657 of the 715 participants received vouchers as only students in grades 7-12 identified as ethnic minorities are eligible to receive vouchers. This accounts for the difference in the total number of participants and the number of vouchers received. See Table E.

*Number of College Bound participants who applied to Regent universities*

- ◆ A total of **93** minority College Bound participants applied to UNI.

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*Number of College Bound participants who were accepted by Regent universities*

- ◆ A total of **62** minority College Bound participants were accepted by UNI.

*Number of College Bound participants who enrolled at Regent universities*

- ◆ A total of **11** College Bound participants enrolled at UNI.

Students received certificates from UNI or one of the other two Regents' institutions which may have been earned prior to programs conducted in 2009-2010. Students who attended programs and received vouchers from the other institutions have been identified and noted in the numbers above.

- **Number of College Bound participants who graduated from Regent universities**  
A total of **18** College Bound participants graduated from UNI.
- **Which College Bound activities have been most successful in leading to college enrollment?**

Campus Visit

For college bound students, the campus visit is the most important element in the decision making process. During a campus visit, prospective students learn about admissions and financial aid requirements and procedures and have the opportunity to tour the campus to see residence halls, classes, and dining facilities. UNI Ethnic Student Promoters assist in these visits by guiding prospective students, parents, and counselors on campus tours, accompanying them to lunch in a dining center, and presenting 'life as a UNI student.' The focus of each visit is to provide students with adequate information on UNI while helping them understand the importance of pursuing higher education.

UNI Up Close Multicultural Informational Program

This year during the February 19 UNI Up Close Program for admitted seniors, the multicultural students were invited to an open house. Faculty and staff members from all over campus provided information on financial aid, Student Support Services, and the Jumpstart orientation program. Prospective students and their parents also got the opportunity to meet and network with some minority faculty and staff members.

Community College Transfers

Community colleges with substantial minority enrollments are targeted for special minority visits. Contact is made with the minority advisors (when available) or designated counselors to inform them of upcoming events. Students who are identified are entered into the enrollment tracking system which ensures they receive appropriate information.

Multicultural Recruitment Guide

The multicultural recruitment guide is a supplemental piece in the series students receive once they are entered in UNI's enrollment management system. This piece includes minority-specific information regarding scholarships and grants, orientation, diversity programs, and student support.

Web Site

The Office of Admissions continues its efforts to update the multicultural portion of its website to include more information for minority students and their families.

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Sponsorship Opportunities

By co-sponsoring community events, UNI has the opportunity to begin developing relationships with more minority students and their families.

- **Describe the Minorities in Teaching Program. Include information related to budget, participation, and completion.**

**Background**

The Multicultural Initiatives in Teaching (MIT) Program is sponsored by the College of Education at the University of Northern Iowa. The major goal of the program is to recruit capable Iowa students from diverse ethnic and cultural backgrounds and assist them to become teachers.

The MIT Program, formerly known as the Minorities in Teaching Program, was initiated in 1988 as a school/university partnership between the University of Northern Iowa and five Iowa school districts with large, ethnically diverse student populations. These partner districts include Davenport, Waterloo, Cedar Rapids, Sioux City, and Des Moines.

**Recruitment Initiatives**

The MIT program director works collaboratively with the Office of Admissions at UNI in its multicultural recruitment efforts. The director is actively involved in a variety of college-bound activities sponsored by both the Office of Admissions and the College of Education. These activities include planning and leadership for the Multicultural Future Teacher Academy (MFTA), participation in scheduled campus visits, community visits, college fairs, and Waterloo Community School events, along with being part of the Multicultural Recruitment Team.

The following are events that MIT participated in during Fall 2009 & Spring 2010:

- Multicultural Super Saturday
- I'll Make Me A World in Iowa
- UNI Up Close
- Cedar Valley Middle School Preview Night
- Celebrasian

The Multicultural Future Teacher Academy (MFTA) is a collaborative project of the Waterloo Community Schools and the Multicultural Initiatives in Teaching (MIT) Program sponsored by the College of Education at the University of Northern Iowa. The academy goals are to:

- Encourage students to consider a career in education
- Provide opportunities for students to explore the teaching profession
- Increase awareness of multicultural/gender teaching strategies
- Recruit future teachers from diverse cultural backgrounds

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The MIT director and the MFTA coordinator for the Waterloo schools recruit multicultural students from the three Waterloo high schools. Students who participate in the MFTA have opportunities to engage in activities that include:

- Work with Waterloo teachers and UNI educators
- Classroom teaching experiences
- UNI campus visits
- College informational meetings
- Guest speakers
- Multicultural service projects
- Education and diversity conferences

The MIT program currently has three need-based scholarships available for eligible students interested in pursuing a teaching career:

- William Rudolph Hearst/Multicultural Initiatives in Teaching Scholarship
- Ida May Wilson Undergraduate/Transfer Scholarship
- Lily Nina Furgerson Scholarship

Students who are awarded MIT scholarships may receive a scholarship in subsequent years if they continue to meet scholarship eligibility criteria and maintain acceptable progress toward a baccalaureate degree in teaching. MIT scholarship award recipients are required to enroll in the MIT Seminar and participate in MIT program activities.

### **Retention Initiatives**

Once enrolled at UNI, MIT students participate in MIT-sponsored activities, academic advising, tutorial services, financial and personal counseling, and mentor programs provided by the university to support their successful completion of an undergraduate degree. These support services are provided through the Student Support Services program, Center for Academic Achievement, Center for Multicultural Achievement, and College of Education Advising Center.

#### *MIT Seminar 210:086 02 Studies in Multicultural Issues in Teaching and Learning (2hrs)*

The MIT Seminar is designed to address selected topics related to critical issues affecting diverse student populations within PK-12 classrooms. MIT students enrolled in the seminar have an opportunity to participate in a learning community that supports their personal and professional interests in teaching. The MIT Seminar is taught by the Director of the Multicultural Initiatives in Teaching Program.

#### *Multicultural Teaching Alliance (MTA)*

The Multicultural Teaching Alliance is a recognized student organization established by MIT students interested in cultural diversity, multicultural education, and multicultural experiences working with university faculty, PK-12 classroom teachers, and students from diverse ethnic and cultural backgrounds. This organization provides MIT students and other interested UNI students an opportunity to develop leadership skills, be involved in campus and community service projects, and participate in a professional multicultural conference. The MTA organization sponsors three annual multicultural events: Multicultural Teachers Reception, UNI African American Read-In, and UNI Fun Night. These events are outreach projects that directly involve MTA members and other UNI teacher education students in working with multicultural teachers, school-age students, and community agencies.

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**Outreach**

*MIT Listserv and Alumni Network*

The MIT program listserv, [COE-MITprogram@uni.edu](mailto:COE-MITprogram@uni.edu), was established by the MIT director to maintain regular contact with MIT students currently enrolled at UNI. The listserv provides students pertinent information related to the teacher education program, multicultural education resources, professional education conferences, and announcements.

The MIT alumni group is the Panther Union network for multicultural alumni who participated in the teacher education program and/or the College of Education's MIT program. The network provides an opportunity to connect with one another.

*"Chalk Dust Chats" Radio Broadcast*

Every fourth Wednesday at 3:30pm, the UNI College of Education hosts "Chalk Dust Chats," a radio program created to better inform the minority community about educational issues that affect youth today. Each month, UNI students, College of Education faculty, and invited guests share their perspectives and engage in a lively discussion on a broad range of topics.

**Budget**

Initially, the MIT program was funded with grants and \$25,000 in College Bound money allocated to the College of Education. The MIT program's funding was cut in 1989. Since that time, the College of Education has gradually identified and increased funding to approximately \$10,000 per year and a graduate assistant salary (\$8,600).

**IMAGES**

- 2009-2010 IMAGES expenditures for UNI.  
**See Table A**
- There are **45** IMAGES awardees that are also College Bound Voucher recipients.
- The total expenditures for IMAGES awardees that were College Bound recipients are **\$78,590**.
- Number of IMAGES recipients by race/ethnicity and by educational level.  
**See Tables C2 and D**

TABLE A  
 REGENT TOTAL - IMAGES EXPENDITURES  
 1997-98 to 2009-10  
 FALL 2010

	University of Iowa <sup>1</sup>	Iowa State University	University of Northern Iowa	Regent Total
1997-1998	\$637,211	\$634,836	\$332,200	\$1,604,247
1998-1999	\$636,474	\$680,528	\$332,200	\$1,649,202
1999-2000	\$700,000	\$690,045	\$332,300	\$1,722,345
2000-2001	\$735,006	\$680,000	\$335,843	\$1,750,849
2001-2002	\$772,485	\$680,000	\$338,743	\$1,791,228
2002-2003	\$906,483	\$1,026,555	\$334,653	\$2,267,691
2003-2004	\$1,117,013	\$1,390,279	\$336,573	\$2,843,865
2004-2005	\$1,118,069	\$1,636,648	\$333,559	\$3,088,276
2005-2006	\$1,180,384	\$1,714,002	\$345,725	\$3,240,111
2006-2007	\$1,216,668	\$1,754,168	\$338,744	\$3,309,580
2007-2008	\$1,027,235	\$1,858,954	\$352,304	\$3,238,493
2008-2009	\$838,640	\$1,146,081	\$337,700	\$2,322,421
2009-2010	\$633,815	\$1,143,630	\$332,200	\$2,109,645

<sup>1</sup>The University of Iowa initiated the Advantage Iowa (AI) Program in 2007-08. The 2009-10 academic year was the third year for awarding AI scholarships and grants. AI was designed to enhance recruitment and retention outcomes for all SUI underrepresented students. University Tuition Set-Aside funds previously allocated to provide added financial support beyond the required \$630,000 IMAGES annual budget are being diverted to fund this critical AI initiative. There were 157 underrepresented Iowa residents who received AI merit awards based on high school rank, test scores, and grade-point average who also met the IMAGES criteria. The portion of their awards equivalent to a \$3,500 IMAGES grant totaled \$585,638 for an average award of \$3,411. Therefore, Table A totals for the support of underrepresented students would be \$1,219,453 if these tuition set-aside awards were included.

TABLE B  
 REGENT TOTAL - COLLEGE BOUND EXPENDITURES  
 1997-98 to 2009-10  
 FALL 2010

	University of Iowa	Iowa State University	University of Northern Iowa	Regent Total
1997-98			\$80,000	\$80,000
1998-99			\$80,000	\$80,000
1999-00	\$100,000	\$92,066	\$80,000	\$272,066
2000-01	\$110,000	\$95,526	\$80,000	\$285,526
2001-02	\$110,000	\$94,734	\$80,000	\$284,734
2002-03	\$110,000	\$82,846	\$80,000	\$272,846
2003-04	\$119,000	\$35,273	\$80,000	\$234,273
2004-05	\$121,000	\$35,273	\$80,000	\$236,273
2005-06	\$124,000	\$35,273	\$80,000	\$239,273
2006-07	\$121,000	\$35,273	\$80,000	\$236,273
2007-08	\$123,855	\$35,273	\$80,000	\$239,128
2008-09	\$119,944	\$35,273	\$80,000	\$235,217
2009-10	\$121,235	\$35,273	\$80,000	\$236,508

TABLE C  
 REGENT TOTAL RACE/ETHNICITY OF IMAGES RECIPIENTS  
 1997-98 to 2008-09  
 FALL 2010

<b>SUI</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Total</b>
1997-98	57	36	21	144	258
1998-99	60	40	23	134	257
1999-00	76	45	21	158	300
2000-01	73	66	14	143	296
2001-02	81	63	17	142	303
2002-03	78	73	16	141	308
2003-04	51	72	16	136	275
2004-05	64	69	19	122	274
2005-06	107	105	20	158	390
2006-07	114	99	22	154	389
2007-08	94	89	16	136	335
2008-09	77	78	11	101	267
<b>ISU</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Total</b>
1997-98	75	53	6	149	283
1998-99	84	55	4	183	326
1999-00	103	53	5	187	348
2000-01	90	67	6	151	314
2001-02	77	65	5	128	275
2002-03	85	79	5	151	320
2003-04	86	87	6	158	342
2004-05	85	95	5	172	364
2005-06	83	102	3	174	366
2006-07	79	96	5	176	356
2007-08 <sup>1</sup>	100	104	6	157	369
2008-09 <sup>2</sup>	84	107	5	140	337
<b>UNI</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Total</b>
1997-98	95	27	10	47	179
1998-99	97	27	7	46	177
1999-00	116	28	10	57	211
2000-01	95	35	7	55	192
2001-02	96	39	12	48	195
2002-03	99	37	9	45	190
2003-04	93	35	8	47	183
2004-05	91	39	6	46	182
2005-06	96	42	8	42	188
2006-07	87	46	8	47	188
2007-08	66	47	9	34	156
2008-09	91	54	6	31	182
<b>Regent Total</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Total</b>
1997-98	227	116	37	340	720
1998-99	241	122	34	363	760
1999-00	295	126	36	402	859
2000-01	258	168	27	349	802
2001-02	254	167	34	318	773
2002-03	262	189	30	337	818
2003-04	230	194	30	341	800
2004-05	240	203	30	340	820
2005-06	286	249	31	374	944
2006-07	280	241	35	377	933
2007-08 <sup>1</sup>	260	240	31	327	860
2008-09 <sup>2</sup>	252	239	22	272	786

<sup>1</sup>Two students at ISU indicated their ethnicity is unknown.

<sup>2</sup>One student reported two or more races.



TABLE D  
 REGENT TOTAL - DISTRIBUTION BY EDUCATIONAL LEVEL OF IMAGES AWARDEES  
 1997-98 to 2009-10  
 FALL 2010

<b>SUI</b>	<b>Freshmen</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>	<b>Total</b>
1997-98	74	64	63	57	258
1998-99	62	70	70	55	257
1999-00	44	62	50	144	300
2000-01	106	53	55	82	296
2001-02	90	74	77	62	303
2002-03	89	66	81	72	308
2003-04	105	81	117	91	394
2004-05	116	64	98	96	374
2005-06	110	90	101	89	390
2006-07	78	71	101	139	389
2007-08	87	65	108	75	335
2008-09	62	65	71	69	267
2009-10	36	33	66	76	211
<b>ISU</b>	<b>Freshmen</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>	<b>Total</b>
1997-98	73	37	46	127	283
1998-99	62	76	80	108	326
1999-00	97	70	94	87	348
2000-01	91	67	66	90	314
2001-02	108	85	42	40	275
2002-03	106	94	65	55	320
2003-04	98	99	75	70	342
2004-05	102	89	90	83	364
2005-06	111	93	77	85	366
2006-07	106	94	83	73	356
2007-08	101	103	81	84	369
2008-09	97	88	77	75	337
2009-10	94	93	81	77	345
<b>UNI</b>	<b>Freshmen</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>	<b>Total</b>
1997-98	48	26	40	65	179
1998-99	47	28	45	57	177
1999-00	50	35	46	80	211
2000-01	59	33	48	52	192
2001-02	40	48	40	67	195
2002-03	34	43	56	57	190
2003-04	44	31	39	69	183
2004-05	39	41	33	69	182
2005-06	52	32	50	54	188
2006-07	45	34	43	66	188
2007-08	41	27	34	54	156
2008-09	55	40	32	55	182
2009-10	64	43	46	51	204
<b>Regent Total</b>	<b>Freshmen</b>	<b>Sophomores</b>	<b>Juniors</b>	<b>Seniors</b>	<b>Total</b>
1997-98	195	127	149	249	720
1998-99	171	174	195	220	760
1999-00	191	167	190	311	859
2000-01	256	153	169	224	802
2001-02	238	207	159	169	773
2002-03	229	203	202	184	818
2003-04	247	211	231	230	919
2004-05	257	194	221	248	920
2005-06	273	215	228	228	944
2006-07	229	199	227	278	933
2007-08	229	195	223	213	860
2008-09	214	193	180	199	786
2009-10	194	169	193	204	760

TABLE E  
 REGENT TOTAL RACE/ETHNICITY OF COLLEGE BOUND VOUCHER RECIPIENTS  
 2001-02 to 2008-09  
 FALL 2010

<b>SUI</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Other<sup>1</sup></b>	<b>Total</b>
2001-02	396	366	83	210	814	1,869
2002-03	590	370	73	237	72	1,342
2003-04	640	607	84	248	64	1,643
2004-05	591	450	131	265	22	1,459
2005-06	539	242	64	348	114	1,307
2006-07	650	149	60	384	42	1,285
2007-08	438	220	60	422	68	1,208
2008-09	543	445	112	209	67	1,376
<b>ISU</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Other<sup>1</sup></b>	<b>Total</b>
2001-02	367	318	36	180		901
2002-03	344	386	35	160		925
2003-04	210	351	18	176	95	850
2004-05	167	189	12	104	94	566
2005-06	127	309	47	103	184	770
2006-07	210	296	12	99	258	875
2007-08	184	408	47	67	346	1,052
2008-09 <sup>3</sup>	168	280	15	63	177	723
<b>UNI</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Other<sup>1</sup></b>	<b>Total</b>
2001-02	212	166	40	50		468
2002-03	330	163	37	55		585
2003-04	335	231	24	57		647
2004-05	468	273	75	61		877
2005-06	389	263	50	27		729
2006-07	458	323	16	56		853
2007-08	327	325	21	49	170 <sup>2</sup>	723
2008-09	313	223	22	39	64 <sup>2</sup>	597
<b>Regent Total</b>	<b>African-Am.</b>	<b>Hispanic-Am.</b>	<b>Native Am.</b>	<b>Asian-Am.</b>	<b>Other<sup>1</sup></b>	<b>Total</b>
2001-02	975	850	159	440	814	3,238
2002-03	1,264	919	145	452	72	2,852
2003-04	1,185	1,189	126	481	159	3,140
2004-05	1,226	912	218	430	116	2,902
2005-06	1,055	814	161	478	298	2,806
2006-07	1,318	768	88	539	300	3,013
2007-08	949	953	128	538	414	2,982
2008-09	1,024	948	149	311	244	2,696

<sup>1</sup>White or unknown race/ethnicity.

<sup>2</sup>Not eligible to receive vouchers; these students are not in total count of recipients.

<sup>3</sup>There were 17 students who reported two or more races and one student who was Hawaiian/Pacific Islander.



TABLE F - UNIVERSITY OF IOWA  
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL  
2003-04 to 2008-09  
FALL 2010

<b>Grades 1-6</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	53	40	1	23	117
2004-05	66	27	2	1	96
2005-06	51	49	0	9	109
2006-07	6	0	3	2	11
2007-08	38	45	1	4	88
2008-09	102	49	6	4	161
<b>Grades 7-8</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	157	55	22	25	259
2004-05	86	31	6	45	168
2005-06	114	29	13	28	184
2006-07	126	43	17	4	190
2007-08	66	14	3	7	90
2008-09 <sup>1</sup>	138	24	8	4	174
<b>Freshmen</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	128	55	9	10	202
2004-05	68	51	35	20	174
2005-06	81	35	7	19	142
2006-07	59	18	4	8	89
2007-08	14	12	8	16	50
2008-09 <sup>2</sup>	95	59	17	23	194
<b>Sophomores</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	78	105	4	27	214
2004-05	101	67	34	13	215
2005-06	83	34	14	13	144
2006-07	72	31	9	11	123
2007-08 <sup>3</sup>	24	15	6	6	51
2008-09	100	61	37	16	214
<b>Juniors</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	117	184	15	63	379
2004-05	165	119	25	52	361
2005-06	106	86	15	39	246
2006-07	149	114	6	42	311
2007-08	71	94	8	47	220
2008-09 <sup>4</sup>	87	104	24	42	257
<b>Seniors</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	148	203	32	120	503
2004-05	151	177	30	133	491
2005-06	120	151	14	140	425
2006-07	216	166	20	75	477
2007-08	111	137	19	127	394
2008-09 <sup>5</sup>	123	197	26	124	470
<b>Unknown</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	12	5	2	3	22
2004-05	21	5	1	2	29
2005-06	35	13	1	3	52
2006-07	28	12	4	9	258
2007-08	152	150	16	17	347
2008-09	0	0	0	0	0
<b>Total</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	693	647	85	271	1,696
2004-05	658	477	133	266	1,534
2005-06	590	397	64	251	1,302
2006-07	656	384	63	151	1,254
2007-08	476	467	61	224	1,228
2008-09	645	494	118	213	1,470

TABLE F2 - UNIVERSITY OF IOWA  
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL  
2009-10  
FALL 2010

<b>Grades 1-6</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-10	35	5	22	73	1	9	67	0	0	212
										0
										0
										0
										0
<b>Grades 7-8</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-10	69	20	30	164	5	12	152	2	36	490
										0
										0
										0
										0
<b>Freshmen</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-10	17	2	16	65	2	10	29	1	13	155
										0
										0
										0
										0
<b>Sophomores</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-10	30	8	19	121	0	55	52	2	57	344
										0
										0
										0
										0
<b>Juniors</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-10	95	27	61	140	1	39	86	0	33	482
										0
										0
										0
										0
<b>Seniors</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-10	275	40	174	162	8	49	59	0	12	779
										0
										0
										0
										0
<b>Unknown</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-10	0	0	0	0	0	0	0	0	0	0
										0
										0
										0
										0
<b>Total</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-10	521	102	322	725	17	174	445	5	151	2,462
										0
										0
										0
										0

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.

TABLE F - IOWA STATE UNIVERSITY  
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL  
2003-04 to 2008-09  
FALL 2010

<b>Grades 1-6</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	2	2	1	3	8
2004-05	1	2	2	1	6
2005-06	1	0	1	0	2
2006-07	0	0	0	0	0
2007-08	0	0	0	1	1
2008-09	0	0	0	0	0
<b>Grades 7-8</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	37	13	6	14	70
2004-05	31	16	1	6	54
2005-06	22	22	17	5	66
2006-07	68	49	5	12	134
2007-08	62	125	8	12	207
2008-09 <sup>1</sup>	9	24	1	3	40
<b>Freshmen</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	22	50	0	3	75
2004-05	23	15	3	4	45
2005-06	22	34	6	3	65
2006-07	26	28	3	15	72
2007-08	24	16	14	1	55
2008-09 <sup>2</sup>	7	3	0	2	13
<b>Sophomores</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	21	79	2	5	107
2004-05	15	19	1	4	39
2005-06	24	37	9	4	74
2006-07	16	20	0	5	41
2007-08 <sup>3</sup>	14	58	7	1	80
2008-09	19	43	3	2	69
<b>Juniors</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	32	68	2	17	119
2004-05	20	56	1	7	84
2005-06	6	94	4	7	111
2006-07	28	83	2	5	118
2007-08	31	88	12	2	133
2008-09 <sup>4</sup>	56	102	6	4	173
<b>Seniors</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	93	139	8	134	374
2004-05	77	81	4	85	247
2005-06	52	122	10	84	268
2006-07	72	117	2	62	253
2007-08	53	120	6	50	229
2008-09 <sup>5</sup>	77	108	5	52	251
<b>Unknown</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04					0
2004-05					0
2005-06					0
2006-07					258
2007-08					347
2008-09					177
<b>Total</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	207	351	19	176	753
2004-05	167	189	12	107	475
2005-06	127	309	47	103	586
2006-07	210	297	12	99	876
2007-08	184	407	47	67	1,052
2008-09	168	280	15	63	723

<sup>1</sup>Two students reported two or more races and one student was Hawaiian/Pacific Islander.

<sup>2</sup>One student reported one or more races.

<sup>3</sup>One student reported two or more races and one student was Hawaiian/Pacific Islander.

<sup>4</sup>Four students reported two or more races and one student was Hawaiian/Pacific Islander.

<sup>5</sup>Nine student reported two or more races.



TABLE F - UNIVERSITY OF NORTHERN IOWA  
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL  
2003-04 to 2008-09  
FALL 2010

<b>Grades 1-6</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	24	16	0	0	40
2004-05	44	8	2	0	54
2005-06	4	1	0	0	5
2006-07	9	3	0	1	13
2007-08	5	3	0	1	9
2008-09	28	0	0	1	29
<b>Grades 7-8</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	76	5	5	1	87
2004-05	126	40	17	4	187
2005-06	87	10	3	12	112
2006-07	98	3	1	1	103
2007-08	56	9	2	0	67
2008-09	70	10	1	1	82
<b>Freshmen</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	34	9	0	0	43
2004-05	70	20	17	1	108
2005-06	77	23	6	1	107
2006-07	86	7	0	2	95
2007-08	37	20	0	0	57
2008-09	40	3	0	3	46
<b>Sophomores</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	32	23	2	4	61
2004-05	72	39	17	1	129
2005-06	93	27	14	0	134
2006-07	62	28	2	2	94
2007-08	38	38	0	2	78
2008-09	30	6	2	2	40
<b>Juniors</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	88	104	6	25	223
2004-05	126	110	15	32	283
2005-06	65	108	18	6	197
2006-07	109	141	7	17	274
2007-08	63	87	5	11	166
2008-09	96	47	12	13	168
<b>Seniors</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	105	90	11	27	233
2004-05	74	64	9	23	170
2005-06	67	95	9	8	179
2006-07	103	144	6	34	287
2007-08	41	69	2	6	118
2008-09	78	38	7	14	137
<b>Unknown</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04					0
2004-05					0
2005-06					0
2006-07					0
2007-08	87	99	12	29	227
2008-09					0
<b>Total</b>	<b>African-American</b>	<b>Hispanic-American</b>	<b>Native American</b>	<b>Asian-American</b>	<b>Total</b>
2003-04	359	247	24	57	687
2004-05	512	281	77	61	931
2005-06	393	264	50	27	734
2006-07	467	326	16	57	866
2007-08	327	325	21	49	722
2008-09	342	104	22	34	502

TABLE F2 - UNIVERSITY OF NORTHERN IOWA  
COLLEGE BOUND PARTICIPANTS BY RACE/ETHNICITY AND GRADE LEVEL  
2009-10  
FALL 2010

<b>Grades 1-6</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-10	0	0	1	2	0	4	1	0	0	8
										0
										0
										0
										0
<b>Grades 7-8</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-10	4	0	1	10	0	3	31	0	1	50
										0
										0
										0
										0
<b>Freshmen</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-10	8	3	9	42	1	9	13	0	0	85
										0
										0
										0
										0
<b>Sophomores</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-10	24	8	8	52	0	10	29	0	5	136
										0
										0
										0
										0
<b>Juniors</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-10	46	6	12	80	4	23	37	0	4	212
										0
										0
										0
										0
<b>Seniors</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-10	31	13	14	71	0	18	16	0	3	166
										0
										0
										0
										0
<b>Unknown</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-10	13	4	3	21	0	2	3	0	12	58
										0
										0
										0
										0
<b>Total</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>Total</b>
2009-10	126	34	48	278	5	69	130	0	25	715
										0
										0
										0
										0

1= Hispanic American; 2=American Indian or Alaska Native; 3=Asian-American; 4=Black or African-American; 5=Native Hawaiian or Other Pacific Islander; 6=Two or More Races; 7=White; 8=Nonresident Alien/International; 9=Race/Ethnicity Unknown.